

Unit Overview: In this unit, you will help fourth graders understand how text structure helps organize notes and thinking, how multiple points of view help gain a more complete picture of events, and how to conduct a research project. The theme of this unit is the American Revolution and the beginnings of this country. At its core, this is a unit on researching history and all of the skills involved.

Essential Question: How do researchers access primary sources? How do readers research a viewpoint, gather evidence and angle it to support your side? How do researchers support a position with reasons and solid evidence? How do readers preview and paraphrase? How do readers learn and use domain-specific vocabulary words?

Concept Understanding: Students learn to paraphrase, determine the main idea and details, explain events, describe the structure of events in a text and integrate information from two texts on the same topic.

Sessions	Writing Standards	Reading Standards	Speaking & Listening Standards	Language Standards
Bend I: Researching History				
1	W.4.2, W.4.7, W.4.8, W.4.9b Target Skills: Informative/Explanatory Texts; Research Project; Note Take and Categorize Information; Evidence to Support Research	RI.4.1, RI.4.2, RI.4.3, RI.4.5, RI.4.7, RI.4.8, RI.4.9, RI.4.10, RF.4.4 Target Skills: Using details to draw inferences; Summarization; Structure; Interpret visual, oral, or quantitative information; Reason and evidence to support; Integrate information from two texts; Read and comprehend grade level informational texts; Fluency to support comprehension Write about Reading suggested activity Include important details from the content of an informational text	SL.4.1, SL.4.2, SL.4.6 Target Skills: Collaborative and 1-to-1 discussion; Expressing Ideas Clearly; Paraphrasing read aloud text; Demonstrate proper use of English language	L.4.1, L.4.2, L.4.3, L.4.6 Target Skills: Demonstrate proper use and command of the convention of standard English; Use proper language in speaking, reading, or listening; Use of grade level academic words

2	<p>W.4.2, W.4.7, W.4.8, W.4.9b</p> <p>Target Skills: Informative/Explanatory Texts; Research Project; Note Take and Categorize Information; Evidence to Support Research</p>	<p>RI.4.1, RI.4.2, RI.4.3, RI.4.5, RI.4.7, RI.4.8, RI.4.9, RI.4.10</p> <p>Target Skills: Using details to draw inferences; Summarization; Structure; Interpret visual, oral, or quantitative information; Reason and evidence to support; Integrate information from two texts; Read and comprehend grade level informational texts</p> <p>Write about Reading suggested activity Revisit texts for ideas or to check details when writing or drawing</p>	<p>SL.4.1, SL.4.3, SL.4.4, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion; Paraphrasing read aloud text; Reporting on a topic; Demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: Demonstrate proper use and command of the convention of standard English; Use proper language in speaking, reading, or listening; Use of grade level academic words</p>
3	<p>W.4.2, W.4.7, W.4.8, W.4.9b</p> <p>Target Skills: Informative/Explanatory Texts; Research Project; Note Take and Categorize Information; Evidence to Support Research</p>	<p>RI.4.1, RI.4.2, RI.4.3, RI.4.5, RI.4.6, RI.4.7, RI.4.8, RI.4.9, RI.4.10</p> <p>Target Skills: Using details to draw inferences; Summarization; Structure; Compare and Contrast; Interpret visual, oral, or quantitative information; Reason and evidence to support; Integrate information from two texts; Read and comprehend grade level informational texts</p> <p>Write about Reading suggested activity Reflect both prior knowledge and evidence from the text in responses to texts</p>	<p>SL.4.1, SL.4.4, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion; Reporting on a topic; Demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: Demonstrate proper use and command of the convention of standard English; Use proper language in speaking, reading, or listening; Use of grade level academic words</p>

4	<p>W.4.2, W.4.7, W.4.8, W.4.9b</p> <p>Target Skills: Informative/Explanatory Texts; Research Project; Note Take and Categorize Information; Evidence to Support Research</p>	<p>RI.4.1, RI.4.2, RI.4.3, RI.4.5, RI.4.7, RI.4.8, RI.4.9, RI.4.10</p> <p>Target Skills: Using details to draw inferences; Summarization; Structure; Interpret visual, oral, or quantitative information; Reason and evidence to support; Integrate information from two texts; Read and comprehend grade level informational texts</p> <p>Write about Reading suggested activity Follow, remember, and discuss a longer series of events in a text (including fast moving adventure series)</p>	<p>SL.4.1, SL.4.4, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion; Reporting on a topic; Demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: Demonstrate proper use and command of the convention of standard English; Use proper language in speaking, reading, or listening; Use of grade level academic words</p>
5	<p>W.4.2, W.4.7, W.4.8, W.4.9b</p> <p>Target Skills: Informative/Explanatory Texts; Research Project; Note Take and Categorize Information; Evidence to Support Research</p>	<p>RI.4.1, RI.4.2, RI.4.3, RI.4.5, RI.4.6, RI.4.7, RI.4.8, RI.4.9, RI.4.10</p> <p>Target Skills: Using details to draw inferences; Summarization; Structure; Compare and Contrast; Interpret visual, oral, or quantitative information; Reason and evidence to support; Integrate information from two texts; Read and comprehend grade level informational texts</p> <p>Write about Reading suggested activity Write summaries reflecting understanding of graphic features (labels, heading, subheading, sidebars, legends)</p>	<p>SL.4.1, SL.4.4, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion; Reporting on a topic; Demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: Demonstrate proper use and command of the convention of standard English; Use proper language in speaking, reading, or listening; Use of grade level academic words</p>

6	<p>W.4.2, W.4.7, W.4.8, W.4.9b</p> <p>Target Skills: Informative/Explanatory Texts; Research Project; Note Take and Categorize Information; Evidence to Support Research</p>	<p>RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.6, RI.4.7, RI.4.8, RI.4.9, RI.4.10</p> <p>Target Skills: Using details to draw inferences; Summarization; Tier 2 and Tier 3 Vocabulary Words; Structure; Compare and Contrast; Interpret visual, oral, or quantitative information; Reason and evidence to support; Integrate information from two texts; Read and comprehend grade level informational texts</p> <p>Write about Reading suggested activity Include appropriate and important details when summarizing texts</p>	<p>SL.4.1, SL.4.4, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion; Reporting on a topic; Demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: Demonstrate proper use and command of the convention of standard English; Use proper language in speaking, reading, or listening; Use of grade level academic words</p>
7	<p>W.4.2, W.4.7, W.4.8, W.4.9b</p> <p>Target Skills: Informative/Explanatory Texts; Research Project; Note Take and Categorize Information; Evidence to Support Research</p>	<p>RI.4.1, RI.4.2, RI.4.3, RI.4.7, RI.4.8, RI.4.9, RI.4.10</p> <p>Target Skills: Using details to draw inferences; Summarization; Structure; Interpret visual, oral, or quantitative information; Reason and evidence to support; Integrate information from two texts; Read and comprehend grade level informational texts</p> <p>Write about Reading suggested activity Provide evidence from the text or from personal experience to support written statements about a text</p>	<p>SL.4.1, SL.4.4, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion; Reporting on a topic; Demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: Demonstrate proper use and command of the convention of standard English; Use proper language in speaking, reading, or listening; Use of grade level academic words</p>

BEND II: Preparing for Debate				
8	W.4.2, W.4.7, W.4.8, W.4.9b Target Skills: Informative/Explanatory Texts; Research Project; Note Take and Categorize Information; Evidence to Support Research	RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.8, RI.4.9, RI.4.10, RL.4.1, RL.4.2, RL.4.3, RL.4.4, RF.4.4 Target Skills: Using details to draw inferences; Summarization; Structure; Tier 2 and Tier 3 Vocabulary Words; Reason and evidence to support; Integrate information from two texts; Read and comprehend grade level informational texts; Using details to draw inferences; Read and comprehend grade level literature; Characterization; Identifying unknown words; Fluency to support comprehension Write about Reading suggested activity Provide specific examples and evidence from personal experience to support thinking beyond the text	SL.4.1, SL.4.2, SL.4.3, SL.4.4, SL.4.6 Target Skills: Collaborative and 1-to-1 discussion; Expressing ideas clearly; Paraphrasing read aloud text; Reporting on a topic; Demonstrate proper use of English language	L.4.1, L.4.2, L.4.3, L.4.6 Target Skills: Demonstrate proper use and command of the convention of standard English; Use proper language in speaking, reading, or listening; Use of grade level academic words
9	W.4.2, W.4.7, W.4.8, W.4.9b Target Skills: Informative/Explanatory Texts; Research Project; Note Take and Categorize Information; Evidence to Support Research	RI.4.1, RI.4.2, RI.4.3, RI.4.5, RI.4.7, RI.4.8, RI.4.9, RI.4.10 Target Skills: Using details to draw inferences; Summarization; Structure; Interpret visual, oral, or quantitative information; Reason and evidence to support; Integrate information from two texts; Read and comprehend grade level informational texts Write about Reading suggested activity Describe connections between background knowledge and new information in a text	SL.4.1, SL.4.4, SL.4.6 Target Skills: Collaborative and 1-to-1 discussion; Reporting on a topic; Demonstrate proper use of English language	L.4.1, L.4.2, L.4.3, L.4.6 Target Skills: Demonstrate proper use and command of the convention of standard English; Use proper language in speaking, reading, or listening; Use of grade level academic words

10	<p>W.4.2, W.4.7, W.4.8, W.4.9b</p> <p>Target Skills: Informative/Explanatory Texts; Research Project; Note Take and Categorize Information; Evidence to Support Research</p>	<p>RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.6, RI.4.7, RI.4.8, RI.4.9, RI.4.10</p> <p>Target Skills: Using details to draw inferences; Summarization; Structure; Tier 2 and Tier 3 Vocabulary Words; Compare and Contrast; Interpret visual, oral, or quantitative information; Reason and evidence to support; Integrate information from two texts; Read and comprehend grade level informational texts</p> <p>Write about Reading suggested activity Express a wide range of predictions using (and including) information as evidence from the text</p>	<p>SL.4.1, SL.4.4, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion; Reporting on a topic; Demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.4 L.4.5, L.4.6</p> <p>Target Skills: Demonstrate proper use and command of the convention of standard English; Use proper language in speaking, reading, or listening; Multiple meaning words of phrases; Understanding figurative language, word relationships; Use of grade level academic words</p>
11	<p>W.4.1, W.4.2, W.4.7, W.4.8, W.4.9b</p> <p>Target Skills: Opinion Piece with Supported Point of View Informative/Explanatory Texts; Research Project; Note Take and Categorize Information; Evidence to Support Research</p>	<p>RI.4.1, RI.4.2, RI.4.3, RI.4.6, RI.4.7, RI.4.8, RI.4.9, RI.4.10</p> <p>Target Skills: Using details to draw inferences; Summarization; Structure; Compare and Contrast; Interpret visual, oral, or quantitative information; Reason and evidence to support; Integrate information from two texts; Read and comprehend grade level informational texts</p> <p>Write about Reading suggested activity Describe or illustrate characters' feelings and motivations, inferring them from the text</p>	<p>SL.4.1, SL.4.3, SL.4.4, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion; Identify speaker's point of view; Reporting on a topic; Demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: Demonstrate proper use and command of the convention of standard English; Use proper language in speaking, reading, or listening; Use of grade level academic words</p>

12	<p>W.4.1, W.4.2, W.4.7, W.4.8, W.4.9b</p> <p>Target Skills: Opinion Piece with Supported Point of View Informative/Explanatory Texts; Research Project; Note Take and Categorize Information; Evidence to Support Research</p>	<p>RI.4.1, RI.4.2, RI.4.3, RI.4.5, RI.4.6, RI.4.8, RI.4.9, RI.4.10</p> <p>Target Skills: Using details to draw inferences; Summarization; Structure; Compare and Contrast; Reason and evidence to support; Integrate information from two texts; Read and comprehend grade level informational texts</p> <p>Write about Reading suggested activity Infer characters' feelings and motivations and include evidence from the text to support thinking</p>	<p>SL.4.1, SL.4.3, SL.4.4, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion; Identify speaker's point of view; Reporting on a topic; Demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: Demonstrate proper use and command of the convention of standard English; Use proper language in speaking, reading, or listening; Use of grade level academic words</p>
13	<p>W.4.1, W.4.2</p> <p>Target Skills: Opinion Piece with Supported Point of View Informative/Explanatory Texts; Research Project</p>	<p>RI.4.1, RI.4.2, RI.4.3, RI.4.6, RI.4.8, RI.4.9, RI.4.10</p> <p>Target Skills: Using details to draw inferences; Summarization; Compare and Contrast; Reason and evidence to support; Integrate information from two texts; Read and comprehend grade level informational texts</p> <p>Write about Reading suggested activity Infer the narrator's or writer's point of view about the story or topic</p>	<p>SL.4.1, SL.4.3, SL.4.4, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion; Identify speaker's point of view; Reporting on a topic; Demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: Demonstrate proper use and command of the convention of standard English; Use proper language in speaking, reading, or listening; Use of grade level academic words</p>

BEND III: Engaging in a Second Cycle of Research				
14	<p>W.4.2, W.4.7, W.4.8, W.4.9b</p> <p>Target Skills: Informative/Explanatory Texts; Research Project; Note Take and Categorize Information; Evidence to Support Research</p>	<p>RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.6, RI.4.7, RI.4.8, RI.4.9, RI.4.10</p> <p>Target Skills: Using details to draw inferences; Summarization; Tier 2 and Tier 3 Vocabulary Words; Structure; Compare and Contrast; Reason and evidence to support; Integrate information from two texts; Read and comprehend grade level informational texts</p> <p>Write about Reading suggested activity Comment on the writer's use of words precisely to convey meaning or mood (subtle shades of meaning)</p>	<p>SL.4.1, SL.4.2, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion; Expressing Ideas Clearly; Paraphrasing read aloud text; Demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: Demonstrate proper use and command of the convention of standard English; Use proper language in speaking, reading, or listening; Use of grade level academic words</p>
15	<p>W.4.2, W.4.7, W.4.8, W.4.9b</p> <p>Target Skills: Informative/Explanatory Texts; Research Project; Note Take and Categorize Information; Evidence to Support Research</p>	<p>RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RI.4.8, RI.4.9, RI.4.10</p> <p>Target Skills: Using details to draw inferences; Summarization; Tier 2 and Tier 3 Vocabulary Words; Structure; Compare and Contrast; Reason and evidence to support; Integrate information from two texts; Read and comprehend grade level informational texts</p> <p>Write about Reading suggested activity Write statements of the underlying message or theme of the story and include examples from the text or rationales</p>	<p>SL.4.1, SL.4.2, SL.4.4, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion; Expressing Ideas Clearly; Paraphrasing read aloud text; Reporting on a Topic; Demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: Demonstrate proper use and command of the convention of standard English; Use proper language in speaking, reading, or listening; Use of grade level academic words</p>

16	<p>W.4.2, W.4.7, W.4.8, W.4.9b</p> <p>Target Skills: Informative/Explanatory Texts; Research Project; Note Take and Categorize Information; Evidence to Support Research</p>	<p>RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.6, RI.4.7, RI.4.8, RI.4.9, RI.4.10</p> <p>Target Skills: Using details to draw inferences; Summarization; Tier 2 and Tier 3 Vocabulary Words; Structure; Compare and Contrast; Reason and evidence to support; Integrate information from two texts; Read and comprehend grade level informational texts</p> <p>Write about Reading suggested activity Comment on aspects of the writer's craft noticed in a particular text or more than one text by an author</p>	<p>SL.4.1, SL.4.2, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion; Expressing Ideas Clearly; Paraphrasing read aloud text; Demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: Demonstrate proper use and command of the convention of standard English; Use proper language in speaking, reading, or listening; Use of grade level academic words</p>
17	<p>W.4.2, W.4.7, W.4.8, W.4.9b</p> <p>Target Skills: Informative/Explanatory Texts; Research Project; Note Take and Categorize Information; Evidence to Support Research</p>	<p>RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RI.4.8, RI.4.9, RI.4.10, RL.4.1, RL.4.2, RL.4.3</p> <p>Target Skills: Using details to draw inferences; Summarization; Tier 2 and Tier 3 Vocabulary Words; Structure; Compare and Contrast; Reason and evidence to support; Integrate information from two texts; Read and comprehend grade level informational texts; Using details to draw inferences; Read and comprehend grade level literature; Characterization; Identifying unknown words</p> <p>Write about Reading suggested activity Comment on how layout contributes to the meaning and effectiveness of both fiction and nonfiction texts</p>	<p>SL.4.1, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion; Demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: Demonstrate proper use and command of the convention of standard English; Use proper language in speaking, reading, or listening; Use of grade level academic words</p>

18	<p>W.4.2, W.4.7, W.4.8, W.4.9b</p> <p>Target Skills: Informative/Explanatory Texts; Research Project; Note Take and Categorize Information; Evidence to Support Research</p>	<p>RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.10, RF.4.3</p> <p>Target Skills: Using details to draw inferences; Summarization; Tier 2 and Tier 3 Vocabulary Words; Fluency to support comprehension</p> <p>Write about Reading suggested activity Critique the quality or accuracy of a text, citing evidence for opinions</p>	<p>SL.4.1, SL.4.4, SL.4.5, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion; Reporting on a topic; Audio or Visual presentation; Demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.4, L.4.5, L.4.6</p>
19	<p>W.4.2, W.4.7, W.4.8, W.4.9b</p> <p>Target Skills: Informative/Explanatory Texts; Research Project; Note Take and Categorize Information; Evidence to Support Research</p>	<p>RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RI.4.8, RI.4.9, RI.4.10</p> <p>Target Skills: Using details to draw inferences; Summarization; Tier 2 and Tier 3 Vocabulary Words; Structure; Compare and Contrast; Reason and evidence to support; Integrate information from two texts; Read and comprehend grade level informational texts</p> <p>Write about Reading suggested activity State opinions about texts including specific rationales for thinking</p>	<p>SL.4.1, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion; Demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: Demonstrate proper use and command of the convention of standard English; Use proper language in speaking, reading, or listening; Use of grade level academic words</p>

20	<p>W.4.2, W.4.9b</p> <p>Target Skills: Informative/Explanatory Texts; Evidence to Support Research</p>	<p>RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.7, RI.4.8, RI.4.9, RI.4.10, RL.4.2, RL.4.3</p> <p>Target Skills: Using details to draw inferences; Summarization; Tier 2 and Tier 3 Vocabulary Words; Structure; Compare and Contrast; Reason and evidence to support; Integrate information from two texts; Read and comprehend grade level informational texts; Read and comprehend grade level literature; Characterization; Identifying unknown words</p> <p>Write about Reading suggested activity Comment on the writer's use of graphic tools and effective ways of placing them in the text</p>	<p>SL.4.1, SL.4.4, SL.4.6</p> <p>Target Skills: Collaborative and 1-to-1 discussion; Reporting on a topic; Demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: Demonstrate proper use and command of the convention of standard English; Use proper language in speaking, reading, or listening; Use of grade level academic words</p>
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